

Third Grade News Mrs. Eiken's Class November 3, 2023

Our learning goals for this week are... ELA Unit 4

- *I can draw conclusions and support with textual evidence *I can decode and identify the meaning of common prefixes and suffixes and knowing how they change the meaning of root words *I can distinguish the literal and nonliteral meanings of words and phrases in context
- *I can use conversational, general academic, and domain-specific words and phrases
- *I can read text that is developmentally appropriate and produce evidence of reading
- *I can identify the details or facts that support the main idea
- *I can describe relationships among events, ideas, concepts, *I can generate a main idea to support a multiple-paragraph text
- using a variety of sentence types, including imperative and exclamatory
- *I can support the topic sentences within each paragraph with facts and details
- *I can categorize, organize, and sequence the supporting details into a text with a clear beginning, middle, and end
- *I can address an appropriate audience *I can write informative/explanatory texts.

Social Studies: (unit 2)

*I can select and analyze primary and secondary social studies' sources to determine importance with

guidance and support.

- With guidance and support, I can use visual tools and informational texts to interpret, draw conclusions, make predictions, and communicate information and ideas.
- *I can present social studies research to an audience using appropriate sources.
- *I can generate supporting questions about social studies' topics, use steps and sources. to investigate a question.

<u>Science</u>: (unit 3)

- *I can use data in tables and graphical displays to describe typical weather conditions expected during a particular season.
- *I can obtain and combine information to describe climates in different regions of the world.

<u>Math:</u>

- *I can interpret products of whole numbers.
- *I can use words or drawings to illustrate a
- multiplication/division situation.
- *I can multiply and divide and demonstrate fluency within 100. *I can write and solve problems using the four
- and solve problems

I hope you will encourage your child to participate in the Pizza Hut Book It reading program this month. The November record-keeping calendars were placed in your child's Take Home Folder at the end of October. They are required to read for 20 minutes on <u>most</u> days during the month, and in return they receive a coupon for a free personal pan pizza when the calendar is returned with a parent signature. Reading = Eating? Sounds like a win/win situation to me! ©

LOOKING FORWARD TO SEEING YOU NEXT WEEK AT CONFERENCES. I WILL BE GIVING YOUR CHILD'S REPORT CARD.

Specials Monday – Music Tuesday – PE Wednesday – Art Thursday – Music Friday – No School

November

monday	tuesday	wednesday	thursday	friday
6	7	8	9	10
7:45 Character Assembly	4-7 Parent Teacher conference s		4-7 Parent Teacher conference s	No School For students
13	14 PTO Skate Night	15	16 Fall title Night 5pm	17 Midterms Home
20 No School Thanks- giving Break	21 No School Thanks- giving Break	22 No School Thanks- giving Break	23 No School Thanks- giving Break	24 No School Thanks- giving Break